



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Lecturer in Pharmacy (T&S) Faculty of Medicine and Health



Salary: Grade 7/8 £39,105 - £56,921 p.a. depending on experience)

Reporting to: Jane Cahill

Reference: MHHEA1262

Closing date: 19 February 2025

We are open to discussing flexible working arrangements.

Lecturer in Pharmacy (T&S), School of Healthcare, Faculty of Medicine and Health

Overview of the Role

Are you ready to join an enthusiastic and academically talented team? Do you have a passion for transformative approaches to student education? Are you enthusiastic about supporting the growth of a digitally ready, professional pharmacy workforce?

The School of Healthcare (SHC) provides undergraduate and postgraduate pre-registration education for nursing (adult, child and mental health), midwifery, social work and psychotherapy and counselling; postgraduate and professional development for pharmacists, advanced clinical practitioners, assessors in practice and other NHS workforce priority areas.

Our applied health research has two themes that inform our curricula and educational provision: 'Ageing Well' and 'Quality and Safety'

The School of Healthcare's overall aim is the creation, dissemination and application of knowledge to improve the health and wellbeing of communities, families and individuals by way of innovation in education, research and scholarship.

The Pharmacy team currently deliver a Postgraduate Programme in Pharmacy Practice, a General Pharmaceutical Council (GPhC) accredited multidisciplinary independent prescribing qualification, and educational supervision training for pharmacists. We also provide teaching and supervision on medicines management to a range of undergraduate and postgraduate healthcare professionals in the School of Healthcare and Faculty of Medicine and Health.

Our high-quality Medicines Optimisation research informs national and international policy and practice to ensure the safe and effective use of medicines. For example, our research into reducing medication errors and improving safety in care homes has had a significant impact on policy and practice.

As a Lecturer in Pharmacy you will have an MSc (PhD or equivalent is desirable), and experience in educational provision. You will also be a registered pharmacist with the GPhC or be eligible for registration, have practice experience, and have a teaching qualification or be willing to undertake one when in post.



Main duties and responsibilities

As a Lecturer in Pharmacy (at Grade 7 level), your main duties will be to:

- To provide innovative undergraduate and postgraduate research-led teaching and assessment, using technology where appropriate, and regularly respond to student feedback.
- To contribute, or lead where appropriate, to the planning, development, delivery and review of modules and programmes, and aligned administrative and quality assurance mechanisms.
- To provide tutorial support and academic supervision to undergraduate and postgraduate students and provide appropriate and timely feedback to students, referring when appropriate.
- Contribute to selection of students, administration and committees where appropriate.
- Contribute towards development of curricula where appropriate.
- To be actively involved in the generation and dissemination of scholarship e.g. relating to student education, practice, knowledge transfer or knowledge generation via projects or PhD supervision.
- To be actively involved in, or lead where appropriate, initiatives (sustained or one-off) as requested that support School' programmes, priorities and performance.

As a Lecturer in Pharmacy (at Grade 8 level), your main duties will be to:

- Provide and lead innovative undergraduate and postgraduate research-led teaching and assessment, using technology where appropriate, and regularly respond to student feedback.
- Have significant involvement in the planning, development, delivery and review of modules and programmes, and aligned administrative and quality assurance mechanisms.
- Have significant involvement in the tutorial support and academic supervision of undergraduate and postgraduate students and provide appropriate and timely feedback to students, referring when appropriate.
- Provide academic leadership by effective contribution to administration, committees, mentorship, selection of students and, where appropriate, recruitment of staff and one-off projects of the School, Faculty or University



- Effectively contribute towards operational and strategic development of curricula and learning, teaching and student support policies.
- Lead or co-lead the generation and dissemination of scholarship, within and external to University, e.g. relating to student education, practice, knowledge transfer or knowledge generation via projects or PhD supervision.
- Provide academic leadership e.g. contribution to the overall work of the University and/or equivalent external organisations by representing the School and Faculty or University on appropriate committees and groups.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

Qualifications and skills

Key Attributes

- Excellent verbal and written communication skills.
- Ability to work independently and within a team environment including a willingness to travel e.g. work on and off campus.
- The ability to motivate and engender enthusiasm in others, as evidenced, for example, in student feedback obtained from teaching.

Essential

As a Lecturer in Pharmacy, at Grade 7, you will have:

- A Masters degree in an appropriate discipline and Fellowship of the Higher Education Authority or similar or willing to achieve.
- Current active registration with GPhC (or be eligible for registration)
- Evidence of a developing scholarship portfolio relevant to the School. For example through presentation of papers or posters, contribution to internal or external funding streams supporting scholarships / research network activities, developing practice, guidelines or policies.
- Evidence of developing innovative undergraduate and or postgraduate research-led teaching, [using current educational technological advances] and evidence of responding to student feedback
- Experience and willingness towards supporting students in relevant practice.



- Can demonstrate a clear understanding of teaching agenda at local, regional or national level and experience of teaching (formal or informal) and supporting students in Pharmacy.

In addition, as a Lecturer in pharmacy at Grade 8 you will have:

- Experience of planning, development, delivery and assessment of student education including administration and quality assurance related to both university academic and relevant pharmacy practice learning
- Established track record of innovative undergraduate and postgraduate research-led teaching, using technology where appropriate and evidence of responding to student feedback.
- Established track record of supporting students in relevant practice
- Previous experience of collaborating on scholarly projects and dissemination e.g. external or internal funding to develop student education, practice, knowledge transfer or knowledge generation.

Desirable

- A PhD / Professional Doctorate, or close to completing, or equivalent experience in an appropriate discipline (for Grade 7)

As a pharmacist registrant you should maintain registration with the GPhC whilst employed with the University of Leeds, confirming to your line manager by providing documentary evidence.

Additional information

Working at Leeds

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.



Our University

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education. Within the School of Healthcare we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black and Asian people, those who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

Information for disabled candidates

Information for disabled candidates, impairments or health conditions, including requesting alternative formats, can be found under the 'Accessibility' heading on our [How to Apply](#) information page or by getting in touch by [emailing HR via hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).

University Values

All staff are expected to operate in line with the university's values and standards, which work as an integral part of our strategy and set out the principles of how we work together. More information about the university's strategy and values is available at <https://www.leeds.ac.uk/about/doc/strategies-values>

School/Institute Information

The School of Healthcare is a research-led multidisciplinary school within the Faculty of Medicine and Health and one of the largest schools of its type in the UK. We are in the top 40 for Midwifery in the QS World University Rankings by subject and in the top 3% of European Universities QS European University World Rankings (2024). We have a broad ranging team of highly trained staff and award-winning researchers contributing to the professional areas of Nursing, Midwifery, Pharmacy, Social Work and Counselling & Psychotherapy.

We take pride in being at the forefront of advancing the health and social care agenda, driving positive change and developments in health and social care policy, practice, research and education. The School offers courses of study at undergraduate and postgraduate levels, and has an expanding community of research students. Our expert-led courses deliver outstanding education in partnership with our students to equip them to gain the knowledge, skills and personal resilience to be able to practice safely and be equipped to develop as a leader and innovator.



The School brings together a community of dynamic and successful applied researchers, committed to making a positive difference to the lives of people who use health and social care services or work in these environments, including contributing to research-led education. We have a programme of research within our themes of 'Ageing Well' and 'Quality and Safety' focusing on musculoskeletal disease, mental health, medicines optimisation, care homes, health and social care workforce, patient safety policy and enabling technologies. Our research is underpinned by involvement and engagement - working with health and social care partners, service users and the public - to generate impactful high-quality research and outputs. The UK Research Excellence Framework, Unit of Assessment 3 for Allied Health Professions, Dentistry, Nursing and Pharmacy (REF 2021) confirmed our internationally excellent research impact, environment, and performance: 95% of our research was rated as world-leading/internationally excellent, and environment rated 100% world-leading.

We are committed to attracting and retaining the best people to sustain and grow our research and education, including developing our pipeline for research careers at Leeds. Investment in our staff ensures that our education and research remain world-class and that students benefit from studying in a research-intensive environment where staff and students have the opportunity to thrive. More information about the School can be obtained at [School of Healthcare | University of Leeds](#)

Criminal Record Information

Rehabilitation of Offenders Act 1974

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

Salary Requirements of the Skilled Worker Visa Route

G7 - Please note that this post may be suitable for sponsorship under the Skilled Worker visa route but first-time applicants might need to qualify for salary concessions. For more information, please visit [the Government's Skilled Worker visa page](#).

For research and academic posts, we will consider eligibility under the Global Talent visa. For more information, please visit [the Government's page, Apply for the Global Talent visa](#).

